APPENDIX B

INSTRUCTIONS FOR COMPLETION OF
THE SHORT PORTABLE MENTAL STATUS QUESTIONNAIRE (SPMSQ)

Ask the subject questions 1 through 10 in this list and record all answers. All responses to be scored correct must be given by subject without reference to calendar, newspaper, birth certificate, or other aid to memory.

Question 1 is to be scored correctly only when the exact month, exact date, and the exact year are given correctly.

Question 2 is self-explanatory.

Question 3 should be scored correctly if any correct description of the location is given. “My home,” correct name of the town or city of residence, or the name of hospital or institution if subject is institutionalized, are all acceptable.

Question 4 should be scored correctly when the correct telephone number can be verified, or when the subject can repeat the same number at another point in the questioning.

Question 5 is scored correct when stated age corresponds to date of birth.

Question 6 is to be scored correctly only when the month, exact date, and year are all given.

Question 7 requires only the last name of the President.

Question 8 requires only the last name of the previous President.

Question 9 does not need to be verified. It is scored correct if a female first name plus a last name other than subject’s last name is given.

Question 10 requires that the entire series must be performed correctly in order to be scored as correct. Any error in the series or unwillingness to attempt the series is scored as incorrect.

APPENDIX C

SCORING OF THE SHORT PORTABLE MENTAL STATUS QUESTIONNAIRE (SPMSQ)

The data suggest that both education and race influence performance on the Mental Status Questionnaire and they must accordingly be taken into account in evaluation the score attained by an individual.

For purposes of scoring, three educational levels have been established: a) persons who have had only a grade school education; b) persons who have had any high school education or who have completed high school; c) persons who have had any education beyond the high school level, including college, graduate school or business school.

For white subjects with at least some high school education, but not more than high school education, the following criteria have been established:

0-2 ERRORS                 INTACT INTELLECTUAL FUNCTIONING
3-4 ERRORS                 MILD INTELLECTUAL IMPAIRMENT
5-7 ERRORS                 MODERATE INTELLECTUAL IMPAIRMENT
8-10 ERRORS                SEVERE INTELLECTUAL IMPAIRMENT

Allow one more error if subject has had only a grade school education.

Allow one less error if subject has had education beyond high school.

Allow one more error for black subjects, using identical education criteria.